



democratising access to higher education

Applying for Master's Abroad
Saturday, 15 October 2022



Outline

- Project EduAccess
- Meet your Panelists
- Overview of Master's Application
 - How to find a course of your choice and interest?
 - General eligibility requirements
 - Application guide: documents and process
 - Introduction to writing - Statement of Purpose, CV, Writing Sample, Letter of Reference.
- Discipline-wise Breakout rooms
- General Questions



Project EduAccess

Access to higher education is a privilege most people from marginalised communities are systematically denied through cost, information and dispositional barriers.

Project EduAccess is a modest attempt to improve inclusivity in HEIs by removing these barriers for marginalized communities in South Asia.

We hope to achieve this by providing expert mentorship, support and guidance to learners in South Asia.

Meet your panelists: Social Sciences



Aastha Mohapatra
MPhil Development Studies
University of Oxford



Ambikesh Sharma
Masters of Public Administration
University College London



Anushka Mittal
Master's in Social Science of the Internet
University of Oxford



Salwa Mansuri
MSc. in International & Social Policy
London School of Economics



Jhora Dasgupta
MSc in Int'l Social and Public Policy
London School of Economics



Srishti Gupta
Master of Public Policy
University of Oxford

Meet your panelists: Law



Akbar Zaheer
Bachelor of Civil Law
University of Oxford



Ashwani Singh
LLM Public Law
University College London



Ayushi Syngal
LLM International Law
University of Bristol



Devina Srivastava
Master of Laws
University of Cambridge



Bhat Chaitra Rajagopala
LLM International Law
University of Cambridge



Prashansa Shah
LLM in Commercial and Corporate Law
Queen Mary University of London

Meet your panelists: STEM



Shivani Suresh

MSc. in Clinical and Therapeutic Neuroscience
University of Oxford



Ojaswita Pant

MSc. Chemistry
Université de Genève, Switzerland

Meet your panelists: Humanities



Maria Shaw

M.A twentieth and twenty first century literary studies
University of Durham



Sakina Lakdawala

MPhil in Education
University of Cambridge

How to find a course you are interested in?

Step 1: Identify Universities you wish to apply to

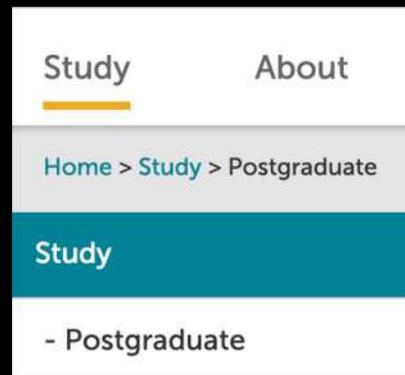
Step 2: Check their graduate study website or postgraduate admissions website

Step 3: Find out from list of courses which best suits your interest for higher studies

Step 4: Check if you are eligible to pursue the course of interest

Step 5: Check if they have funding options available

Throughout the process, talk to us or other mentors/seniors/advisors you may have!



Social Sciences Division (www.socsci.ox.ac.uk)

- Anthropology and Museum Ethnography, School of
- Archaeology, School of
- Business School, Saïd
- Economics, Department of
- Education, Department of
- Geography and the Environment, School of
- Global and Area Studies, Oxford School of
- Government, Blavatnik School of
- International Development, Department of
- Internet Institute, Oxford
- Law, Faculty of
- Oxford Martin School
- Politics and International Relations, Department of
- Social Policy and Intervention, Department of
- Sociology, Department of

This is a screenshot of the faculties that fall under the Social Sciences Division at the University of Oxford.

Mathematical, Physical & Life Sciences Division (www.mpls.ox.ac.uk)

- [Begbroke Science Park](#)
- [Biology](#), Department of (formerly Zoology and Plant Sciences)
- [Chemistry](#), Department of
- [Computer Science](#), Department of
- [Doctoral Training Centre](#)
- [Earth Sciences](#), Department of
- [Engineering Science](#), Department of
- [Materials](#), Department of
- [Mathematical Institute](#)
- [Physics](#), Department of
- [Statistics](#), Department of

This is a screenshot of the faculties that fall under the Mathematical, Physical & Life Sciences Division at the University of Oxford.

Physics

Entry Year: 2023

[Find out more](#)

[Apply now](#)

7 study options

Physics

BSc (Hons)

Physics with Foundation

BSc (Hons)

Physics with Professional Experience

BSc (Hons)

Physics with Year Abroad

BSc (Hons)

Physics

MSci (Hons)

Physics with Professional Experience

MSci (Hons)

Physics with Year Abroad

MSci (Hons)

KEY INFORMATION

Degree BSc (Hons)

Duration 3 years

Start September 2023

UCAS code F300

Institution code Q50

Typical A-Level offer Grades ABB at A-Level. This must include grade A or above in at least one of Mathematics and Physics. Both subjects are required. Excludes General Studies.

[Full entry requirements](#)

Home fees £9,250

Overseas fees £26,250

[Funding information](#)

[Paying your fees](#)

This is a screenshot of the courses available to study Physics at Queen Mary University of London.

[Home](#) / [Course Directory](#) / [MPhil in Development Studies](#)

Postgraduate Admissions

[Home](#)[Why Cambridge](#)[Courses](#)[Finance](#)[Funding](#)[Colleges](#)[Application Process](#)[International](#)[Events](#)[Find Out More](#)

MPhil in Development Studies

[Overview](#)[Study](#)[Requirements](#)[Finance](#)[How To Apply](#)[Testimonials](#)**Course closed:** Development Studies is no longer accepting new applications.

The MPhil in Development Studies seeks to provide students with a critical and reflexive program that eschews the norm. This approach to development enables a rethinking of who benefits from explicit and implicit contemporary approaches, allowing for a repositioning of who development is for. This MPhil aims then to give students a rich and inspired program that will allow them to build an approach to development that is grounded in thoughtfulness and reflection of the historical, racial and political terms of the paradigm as

The MPhil in Development Studies is taught within the Centre of Development Studies and in collaboration with the Centres of Development Studies, South Asian Studies, and Latin American Studies, as well as the Faculty of Economics, the Departments of Land Economics and Planning, Geography, Politics and International Studies, Social Anthropology, and the Judge Business School. It therefore provides a framework within which students can construct a pathway suited to a wide range of different interests and needs, drawn from different locations.

Key Information

 **9 months full-time** **Master of Philosophy** **Centre of Development Studies** This

course is advertised in multiple departments.

Please see the Overview tab for more details.

This is a screenshot of the website for studying an MPhil in Development Studies at University of Cambridge. It lists all the details from course structure to requirements, to how to apply.

MSt in Women's, Gender, and Sexuality Studies

[ABOUT](#)

[ENTRY REQUIREMENTS](#)

[RESOURCES](#)

[FUNDING AND COSTS](#)

[COLLEGE PREFERENCE](#)

[HOW TO APPLY](#)

How to apply

You are not expected to make contact with an academic member of staff before you apply.

The set of documents you should send with your application to this course comprises the following:

▼ **Official transcript(s)**

▼ **CV/résumé**

▼ **Statement of purpose/personal statement:**
A maximum of 700 words

▼ **Written work:**
*Two essays of a maximum of 2,000 words each **or** one essay of a maximum of 4,000 words*

▼ **References/letters of recommendation:**
Three overall, generally academic

This is a screenshot of the website for studying a MSt. at University of Oxford. It provides information on the course structure, entry requirements, to how to apply, and the documents to be submitted.



General Eligibility Requirements

Academic

- Minimum of an upper second class honours in your respective discipline
- Completion of, or release from, any current training or education course
- You should also make sure that you meet the **entry requirements for the specific course** you are applying to

Financial

Proof of finance

Competence in English

English language tests – TOEFL/IELTS

Applications / Contact us

Applications for 2022/23 are now closed.

LLM admission requirements

The LLM programme is open to applicants who have an undergraduate degree in law and places are normally only offered to applicants with very good grades in their law studies (for example, a first or very high upper second in the UK LLB), and who rank amongst the best graduates in their law schools. Applicants with a very good degree in another discipline together with very good grades in an appropriate graduate diploma in law (such as the UK's Graduate Diploma in Law) may apply also qualify for a place. The LLM selectors must choose from a large pool of well-qualified candidates. In evaluating applications, the selectors take into consideration the applicant's grades and class rank, letters of reference, the coherence of the applicant's proposed programme of study, and any significant professional accomplishments. LSE's LLM applicants typically originate from up to 100 countries and the grades normally required for admission are tailored to the system of legal education in the countries from which applicants have obtained or will obtain, their qualifications.

This is the entry requirement's page for studying LLM at London School of Economics.

MPhil in Education (Educational Leadership and Improvement) full-time

- [Overview](#)
- [Study](#)
- [Requirements](#)
- [Finance](#)
- [How To Apply](#)

Expected Academic Standard

Applicants for this course should have achieved a UK **High II.i Honours Degree**.

If your degree is not from the UK, please check [International Qualifications](#) to find the equivalent in your country.

The route is aimed at a wide UK and international audience including practitioners studying part-time as well as full-time students. It is of relevance and interest to teachers (i.e. middle and senior leaders, heads/principals, specialist and system leaders, governors and administrators), as well as to graduate students with the relevant career experience (see below) who are interested in the area of educational leadership and improvement. We draw on participants' wide range of experiences, and students pursue their particular interest by undertaking an individual empirical research project.

Relevant experience

Candidates applying for the route would normally be expected to have been in a teaching or educational role for at least three years, and to have experience of exercising leadership beyond the classroom – often but not exclusively through formal positions of responsibility.

[University Minimum Academic Requirements](#) >

Language Requirement

IELTS (Academic)

Element	Score
Listening	7.0
Writing	7.0

TOEFL Internet Score

Element	Score
Listening	25
Writing	25

[Apply Now](#) >

Key Information

10 months full-time

Master of Philosophy

Faculty of Education

[Course - related enquiries](#)

[Application - related enquiries](#)

[Course on Department Website](#)

Dates and deadlines:

▼ Michaelmas 2023

Applications open

Sept. 15, 2022

Application deadline

Feb. 24, 2023

Course Starts

This is a screenshot of a page indicating the entry requirements to study the MPhil in Education at University of Cambridge.

Application guide 1- documents

What do you need to make a graduate application?

1

Statement of Purpose (SoP)

-Describe your reasons for applying, study and research interests, career plans, other relevant aspects of your background

2

Curriculum Vitae (CV)

-Summary of your educational qualifications, experience and skills

3

Writing Sample/Essays

-Writing samples demonstrating your research skills

-Scholarship essays

4

Academic Qualification documents

-Official degree transcripts

-TOEFL/IELTS scores (for English language competency)

5

Letters of Recommendation

-References from professors, mentors or supervisors



Statement of Purpose

- A statement of purpose is a statement of academic interests – it is meant to convey to reviewers how your skills, knowledge and experience suit the requirements of the course and the university, and also demonstrate your interest and purpose in applying to that course and that university.
- It is different from a personal statement (usually expected as a part of scholarship applications), which is more of an autobiographical account.
- An engaging opening paragraph and a carefully written conclusion that captures all your main achievements and your desire to pursue postgraduate studies will always make your application stand out.

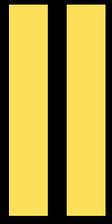


Statement of Purpose

A good structure to adopt is the STAR (Situation, Task, Action, Result) Technique

- Situation: A brief introduction (for e.g., a specific research assignment)
- Task: Mention what you were trying to achieve/ what were your goals.
- Action: Explain what you did to achieve your task and your personal contribution if you were part of a team.
- Result: Conclude by mentioning whether you achieved your goal and what your personal impact was.

Our Workshop on SoPs provides detailed guidance on how to draft your statements of purpose.



CV

- Curriculum Vitae (CV) is a document that contains the grades, achievements, and experience of a candidate. Across applications, there will be many different requirements for a CV, depending on the university, the course and the scholarship in question.
- Remember that a **CV is not the same as a resume or bio data**. A resume tends to be a one-page summary of your academic qualifications and work experience, whereas a CV is a more comprehensive document that captures your academic qualifications, work experience and skills.

Common Heads to Cover in CV

1

Personal Details

2

Education

3

Work & Research Experience

4

Publications

5

Conferences/ Projects/
Courses

6

Awards and Scholarships

7

Skills

8

Extracurriculars

Our Writing your CV Workshop provides detailed guidance on how to write your CV.



Writing Sample

- Writing sample is meant to demonstrate your academic and analytical ability – the stronger the piece, the better it is.
- You can repurpose an essay/paper from your earlier degree.
- You can also write a new writing sample. Writing a new piece gives also you the benefit of writing on something that's closely related to the course you're applying to, which can be helpful.
- No need for your writing sample to be published work.
- Don't plagiarise.

Letter of Recommendation/ Reference

- A letter of recommendation/ reference, as the name suggests, is usually addressed to the University's Admissions Committee or Scholarship Committee by a referee. It is a way for the university/ department/ scholarship panel to know and understand you better. A reference letter should comment on your strengths as they relate to the graduate programme or scholarship requirement in a way that is both thoughtful and personal.
- A referee is typically expected to provide detailed and specific information in referring to their interactions with you and in their assessment of your work and performance. It becomes important to reach out to someone who has known you for a longer and more meaningful time, rather than someone is a famous personality in your academic field, but you have only known briefly.
- Referees are usually of two types: academic and professional. This difference is important as each speaks to different set of qualities and characteristics you possess. Both sets of reference letters help make your application holistic.

Our Guide on LoRs provides detailed guidance on letters of recommendation/ references.

Application guide 2- the process

Document upload, submission

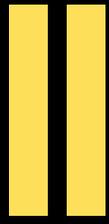
- Upload all documents- SoP, CV, scholarship essays, writing samples, official degree transcripts, TOEFL/IELTS results and submit

Actually filling up the form

- Fill in your details- personal, education, work experience
- Request for references

Starting your application

- Find the graduate course you are interested in (Which University? Which department?)
- Check deadlines



Stay Connected

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Other ways to get in touch

